

Lane Community College

The Achieving the Dream Work Plan for 2011-2012

Achieving the Dream Summer 2011 Transition Team:
Mary Brau, Sonya Christian, Ben Hill, Sylvia Sandoz, Craig Taylor

Contact Persons:

Sonya Christian

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Lane Community College

4000 E. 30th Avenue, Eugene, OR 97405

September 1, 2011

Lane's Core Value of Innovation

- Supporting creativity, experimentation, and institutional transformation
- Responding to environmental, technological and demographic changes
- Anticipating and responding to internal and external challenges in a timely manner
- Acting courageously, deliberately and systematically in relation to change

Lane Community College: Transforming Lives Through Learning



Lane Community College

Student Success: Quality Progression and Completion

Project Management:

College-wide Student Success Leadership Team: Jessica Alvarado, Mary Brau, Barbara Breaden, Susan Carkin, Greg Evans, Helen Garrett, John Hamblin, Anthony Hampton, Ben Hill, Margaret Kimble, Anne McGrail, Don McNair, Gerry Meenaghan, Katie Morrison-Graham, Andrea Newton, Mary Parthemer, Tamara Pinkas, Claudia Riumallo, Bill Schuetz, Jen Steele, Craig Taylor, Sarah Ulerick.

ATD Core Team: Craig Taylor, Ben Hill, Sylvia Sandoz, *Lane's new institutional researcher*, Mary Brau, Greg Evans, Michael Samano, Bill Schuetz, Helen Garrett, Jennifer Steele (Project Manager), Sonya Christian (Lead)

ATD Data and IT Team: Craig Taylor (Lead), Ben Hill, Sylvia Sandoz, *Lane's new institutional researcher*, Bill Schuetz, Thwing Havens, Ray Smith, John Hamblin

College-wide Data Coaches: Craig Taylor, Ben Hill (Lead), Sylvia Sandoz, *Lane's new institutional researcher*, Bill Schuetz, Mary Parthemer, Berrie Hsiao, Angela Martinek, Cathy Lindsley, Adrienne Mitchel, Susan Reddoor, John Hamblin.

Meeting Schedule:

Student Success Leadership Team: Once a month for two hours.

Core Team Meetings: Once a month for two hours. Jen Steele will schedule these meetings for the next academic year.

Data and IT Team Meetings: Once every two weeks. Jen Steele will schedule these meetings for the next academic year.

Data Coaches Meetings: Once every two weeks. Ben Hill to help schedule these meetings.

Activities and Timeline

Objective	Activities	Who?	When?
Integrating Achieving the Dream with the work of the College—Strategic Directions, Accreditation, Student Success Work.	Developed a strategies map to represent the various initiatives under Lane’s student success movement and the various projects that help refine the planning and document the implementation.	Sonya Christian, Student Success Leadership Team	June-July 2011
Advancing our understanding on a liberal education approach to education (“A Liberal Education Approach for Student Learning” is one of Lane’s Strategic Directions).	Two-day faculty development workshops focused on integrative learning and imbedding student success outcomes in courses.	Anne McGrail	September 14-15, 2011
ATD Deadline: Cohort Data due for 2008-2009 and 2009-2010.	Data Core Group prepares the cohort data.	Craig Taylor	September 15, 2011
Strengthening an evidence-based community of learners & practitioners.	Launch meeting with prospective data coaches. 10 faculty and staff invited to this conversation.	Ben Hill	September 15, 2011
Strengthening an evidence-based community of learners & practitioners.	Preview of an evidence-based culture of practice at an all-campus in-service.	Sonya Christian	September 22, 2011
Intervention underway: Developing systems for implementing mandatory orientation and advising for all students.	Conference breakout session on the effective use of technology and other methodologies for engaging faculty and staff in developing effective systems to prepare for mandatory orientation and advising.	Anthony Hampton, Jessica Alvarado, Gerry Meenaghan	September 22, 2011
Strengthening an evidence-based community of learners & practitioners.	Mini conferences organized around three of Lane’s Accreditation Core Themes— Academic Transfer, Career Technical, and Foundational Skills. In addition, there will be one session focused on specific populations (disaggregated data on race/ethnicity, SES, veterans).	Sonya Christian, Craig Taylor, Ben Hill, Data Coaches	October 6, 2011 October 7, 2011
ATD Deadline: Cohort Data for 2010-	Data Team prepares data for submission.	Craig Taylor	November 15, 2011

Objective	Activities	Who?	When?
2011.			
Accreditation: Set Core Theme Objectives, Outcomes, and Indicators of Achievement.	Conversations with Deans, Faculty Leads, Data Coaches.	Craig Taylor, Ben Hill	October 2011 – January 30, 2012
Diversity: Strengthening our understanding on issues of diversity and closing the achievement gap.	Host an all day conference as a professional development opportunity to deepen our understanding on diversity issues.	Greg Evans, Michael Samano, Diversity Council	January/Feb 2012
Staying connected to national dialogue.	Attend Strategies Institute.	Lane Team	February 2012
ATD Deadline	Participation fee due		March 1, 2012
Strengthening an evidence-based community of learners & practitioners.	Departmental conversations, committee conversations facilitated by data coaches to delve deeply into the reports and its implications for practice.	Ben Hill, Craig Taylor, Data Coaches	November 2011 to February 2012
Strengthening an evidence-based community of learners & practitioners.	Through departmental and Core Theme affinity group discussions on the cohort data report and analysis develop changes in practices that enhance student success.	Craig Taylor, Ben Hill, Executive Deans	March 2012 to May 2012
ATD Deadline: Optional draft implementation proposal narrative due	Optional draft implementation proposal narrative due	Sonya Christian	April 15, 2012
ATD Deadline: Feedback on optional draft implementation proposal	Feedback on optional draft implementation proposal	ATD	Late April 2012
ATD Deadline: Final proposal due	Final implementation proposal narrative, budget, and contact sheet due	Sonya Christian	May 15, 2012
Accreditation: Continuous improvement in practice and accreditation.	The data analysis and its implication for practice related to the Core Themes and its indicators of achievement will form the foundation for the Year Three Report which is due in September 2012.	Craig Taylor	August 2012